







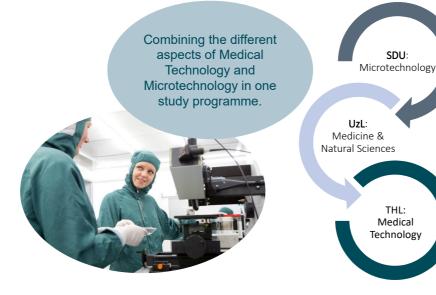
Why a cross border study program?

And why MMT?





Goals









Medical Microtechnology





Addresses the field of **miniaturisation**, one of the five fields of innovation in biomedical technology

Includes the field of **minimalinvasive surgery** (endoscopes, surgical techniques) and implants for drug application

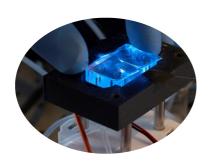
Leads to new diagnostic and therapeutic possibilities by **integrating sensors and actuators**





Study programme







- · 2-year master programme
- Entrance requirements: technical bachelor's degree in the field of electrical engineering, mechanical engineering, mechatronics, and more
- · Study start end of September
- First students (3) started September 2021; second uptake (5) September 2022





Overall programme structure



1st sem. 30 ECTS

Medicine and Medical Technology Lübeck

2nd sem. 30 ECTS

Microtechnology Design and Manufacturing Processes Sønderborg

3rd sem. 30 ECTS Research Internship Sønderborg / Lübeck

Presentation at Luebeck's Students Conference

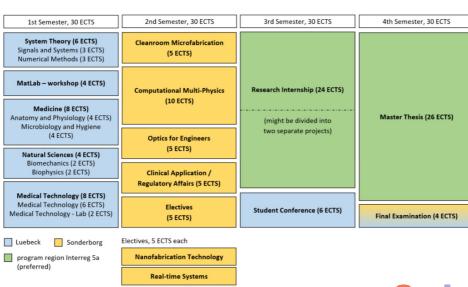
4th sem. 30 ECTS Master Thesis / Final Examination Lübeck / Sønderborg





Curriculum





Summer School





How to make the program alive



Involvement of actors

Students: small groups, nursing, uniqueness of place and education

Teachers: extra work means extra rewards; visibility and recognition

Industry and hospitals: matchmaking and networking, student jobs / Lols

more students ...: summer schools, open house, forskningsdøgn etc.





MMT Summer school in SB



Week 1. Fabrication and characterization of μ -fluidic devices

9.8.

morning Theory: fundamentals of μ -fluidics

afternoon fabrication techniques, lab demonstrator

Week 2. Specific needs and preparation of medical micro-devices

16.8.

morning University of Lübeck: Medical imaging

afternoon Optical bio-imaging lab exercise

Theory <-> hands-on experiences





What the participants say

 I am satisfied with my own efforts in the summer school (incl. teaching, preparation, lab work, group work etc.)

group work etc./				
Disagree	Partly disagree	Partly agree	Agree	ı
			6	ı

I had the opportunity to learn new theory especially in the area of Magnetic Particle Imaging (MPI

2. I have benefitted academically by the teaching (incl. lab work, group work etc.)

Disagree Partly disagree Partly agree Agree

1 5

The hands-on sessions were particularly interesting since they are something that is not usually done in my university

3. The teaching materials were appropriate

Disagree Partly disagree Partly agree Agree

2 4

They were appropriate but some teachers did not have access to the Itslearning platform and

I found the registration process for the summer school easy

5. I received sufficient support for the practicalities (travel, accomondation, etc)

Disagree	Partly disagree	Partly agree	Agree
	3	3	

6. I am interested in enrolling in the Medical Microtechnology MSc programme

Disagree	Partly disagree	Partly agree	Agree
3	1	1	1

7. I would recommend the participation in the Summer School to a friend

Disagree	Partly disagree	Partly agree	Agree
			6

Will strongly recommend

I think it provides the possibility of increasing your technological and engineering knowledge and the chance to meet new people and discover new culture

It has been a great experience so far with a lot of interesting topics. The SDU and Sønderborg itse



MEDICAL

MICROTECHNOLOGY





MADS CLAUSEN INSTITUTE





What is next?







State-of-the art Infrastructure

Expl: Sønderborg

- ISO 5 Cleanroom facility
- Scanning, Laser Optical & Electron Microscopy and Lithography
- Helium Ion Microscopy
- Highest resolution X-ray tomography
- · Ultracold high magnetic field Lab
- Roll-to-Roll Production Lab
- Optics and Thin Film Lab
- · Chemistry Labs
- Nanophotonics Lab





Internationalisation



